The following suggestions may be helpful in developing your resume:

**INSTEAD OF:**

Senior Field Grade Officer
(05 – 07)

Field Grade Officer
(04)

Company Grade Officer
Team
(01 – 03)

Commander

Warrant Officer

Senior NCO
(E7 – E9)

First Sergeant
Manager

NCOIC

NCO
(E5 – E6)

Platoon Sergeant

Enlisted Soldier
Assistant Crew
(E1 – E4)

Personnel Specialist

Supply / Logistics

Team / Squad Leader

**CONSIDER:**

Chief Executive Officer (CEO), Director
Chief Operating Officer (COO), Deputy Chief
Chief Administrator

Executive Officer, Deputy Director,
Assistant to the Director, Operations Manager

Operations Officer, Program Administrator,
Supervisor

Senior Personnel and Program Manager

Senior Technician, Technical Advisor, Chief
Technical Advisor, Division Supervisor

Group Supervisor, Senior Advisor, Group

Supervisor, Senior Technician, Section Chief
Manager, Foreman, Technical Supervisor

First Line Supervisor, Training Instructor

Assembler, Specialist, Team Member,
Member, Technician

Administrative Clerk, Personnel Records Clerk

Shipping, Receiving, Inventory Control Clerk,
Warehouse Clerk

Team Supervisor, Trainer
### MILITARY TO CIVILIAN THESAURUS

<table>
<thead>
<tr>
<th>Military Term</th>
<th>Possible Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>31 January 2009</td>
<td>January 31, 2009</td>
</tr>
<tr>
<td>Admin NCO</td>
<td>Administrative officer, administrator, personnel manager</td>
</tr>
<tr>
<td>AR/DA PAMS</td>
<td>Policy, organization policy, guidance, regulations, instructions, requirement, specifications</td>
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<tr>
<td>Assigned</td>
<td>Employed, worked, responsible for, attached</td>
</tr>
<tr>
<td>BN, BDE, HHD, CO &amp; Garrison</td>
<td>Unit, organization, staff section, widely dispersed organization, agency</td>
</tr>
<tr>
<td>Chain of Command</td>
<td>Executive levels, management, upper-level management</td>
</tr>
<tr>
<td>Combat</td>
<td>Conflict, emergency situations, crisis, crisis intervention</td>
</tr>
<tr>
<td>Combat Training</td>
<td>Survival skills, emergency training/instruction</td>
</tr>
<tr>
<td>Commander</td>
<td>Supervisor, head of, leader, director, executive, officer, commander, upper-level management</td>
</tr>
<tr>
<td>Company</td>
<td>Units, organizations, staff elements, activities, work centers and companies</td>
</tr>
<tr>
<td>Correspondence Course</td>
<td>Course, extension course, distance education, correspondence course</td>
</tr>
<tr>
<td>Deactivation</td>
<td>Closure, terminated operations</td>
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<tr>
<td>Deployed</td>
<td>Temporarily assigned, traveled</td>
</tr>
<tr>
<td>Field Exercises or FTX</td>
<td>Dispersed operations, training, remote training location</td>
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<tr>
<td>Field Office</td>
<td>Large diverse or dispersed organization, remote work site</td>
</tr>
<tr>
<td>First Sergeant</td>
<td>Operations Manager, supervisor, foreman</td>
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<tr>
<td>Hand Receipt Holder</td>
<td>Logistics manager, supply manager, equipment manager</td>
</tr>
<tr>
<td>Inspector</td>
<td>Examiner, troubleshooter, inspector, reviewer</td>
</tr>
<tr>
<td>Leader</td>
<td>Manager, supervisor, executive, management, trainer, official, conductor, chief, guide, director</td>
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<tr>
<td>Master Fitness Trainer</td>
<td>Physical fitness instructor, fitness instructor/trainer</td>
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<tr>
<td>MILPO/PSC/PSB</td>
<td>Personnel center, personnel office, personnel administration office</td>
</tr>
<tr>
<td>Mission</td>
<td>Function, tasks, obligations, objectives, requirements, priorities, initiatives, operations</td>
</tr>
<tr>
<td>NCOs</td>
<td>Management, middle management, senior personnel supervisor(s), official, leader, administrator</td>
</tr>
<tr>
<td>OJT</td>
<td>On-the-job-training, hands-on experience</td>
</tr>
<tr>
<td>Officer(s)</td>
<td>Management, middle management, senior personnel, supervisors, employee (s), official(s), administrator, executive</td>
</tr>
<tr>
<td>PMCS</td>
<td>Preventive maintenance</td>
</tr>
<tr>
<td>Security Clearance</td>
<td>Security access authorization</td>
</tr>
<tr>
<td>Scattered Units</td>
<td>Outlying organizations, affiliated organizations, field section</td>
</tr>
<tr>
<td>Sensitive</td>
<td>Confidential</td>
</tr>
<tr>
<td>SIDPERS</td>
<td>Automated personnel strength accounting system</td>
</tr>
<tr>
<td>Soldiers</td>
<td>Personnel, individuals, people, positions, elements, staff, clients, employees, members</td>
</tr>
<tr>
<td>Subordinates</td>
<td>Personnel, people, positions, staff, employees</td>
</tr>
<tr>
<td>Superior(s)</td>
<td>Supervisor, management, executive management</td>
</tr>
<tr>
<td>Suspense Date</td>
<td>Deadline</td>
</tr>
<tr>
<td>TAC NCO</td>
<td>Trainer, advisor, counselor (see training)</td>
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<tr>
<td>TDA</td>
<td>Organizational structure, staffing documents</td>
</tr>
<tr>
<td>TDY</td>
<td>Temporary responsibility, visiting consultant, business trips, traveled to other locations to, detailed official visits</td>
</tr>
<tr>
<td>Tasking/Detail</td>
<td>Assignment, job</td>
</tr>
<tr>
<td>Training</td>
<td>Trainer, instructor, teacher, program, instruction, training development, training</td>
</tr>
<tr>
<td>Troops</td>
<td>Personnel, passengers, individuals, people, positions, cadre, staff, clients, employees</td>
</tr>
<tr>
<td>Units</td>
<td>Supported organizations, subordinate elements, clients</td>
</tr>
</tbody>
</table>
Possible Resume Phrases for Soldiers

✔ Learned and utilized the fundamentals of teamwork, leadership, safety, and quality control
✔ Mastered advanced soldiering skills such as teamwork, discipline, training, communication, and first aid
✔ Supported Infantry team in both training and operational activities
✔ Received consistently high evaluations
✔ Excelling in basic, specialized, and professional development training
✔ Developed strong work ethic and commitment to organization
♦ Handpicked to perform duties above assigned rank
♦ Selected to perform managerial duties in the absence of a supervisor
♦ Assisted supervisor in organizing and operating complex training activities
♥ Enforced safety regulations during hazardous simulated combat training exercises
♥ Collected, analyzed, and organized military intelligence and submitted verbal and written reports
♥ Maintained effective notes, records, and operational journal
♦ Maintained accountability and serviceability of thousands of dollars worth of military weapons and sensitive equipment with no losses
♦ Directed operation of complex weapon system
♦ Coordinated with team members to operate complex weapon system according to strict safety and quality control regulations
♦ Computed firing data for fixed and moving targets; aimed and fired complex weapon system with precision
♦ Selected weapon site and target based on the analysis of incoming data
♦ Read and utilized schematics and technical manuals
♥ Coordinated fire and troop movements with other personnel and units during training exercises
♥ Assisted supervisor in coordinating fire and troop movements
♥ Communicated extensively with team members, leadership, and other agencies to coordinate weapon fire and troop movement
♦ Observed, assessed and recorded firing operations
♦ Wrote After Action Reports
♦ Assisted with the preparation of After Action Reports
♦ Followed and enforced stringent safety regulations
♦ Provided training and mentoring to new personnel
♦ Utilized compass, aerial photographs, maps, and Intelligence data to determine most effective actions
♦ Maintained and repaired a variety of weapons and equipment
♦ Observed and reported extensive data from reconnaissance missions
JOB DESCRIPTION PHRASES**

Junior Enlisted – Team / Squad Member, Crew Member

- Received directions from supervisors and followed instructions to meet organizational goals.
- Worked as a team member to complete mission requirements.
- Operated heavy equipment and vehicles in all types of terrain and weather conditions.
- Operated complex weapon and communication systems.
- Diagnosed problems and performed minor maintenance and repairs following detailed procedures in technical manuals and publications.
- Identified electrical and mechanical problems and determined need for specialized repair services.
- Received messages for management personnel and accurately relayed information to supervisors.
- Maintained full accountability for high value items, equipment and supplies.

Mid-Range Enlisted – Team / Squad Leader, Tank Commander, Section Chief, Supervisor

- Received instructions from management and delegated work responsibilities to employees.
- Assisted in planning training and operational activities to ensure a productive work environment.
- Planned and implemented training activities such as classes, workshops, and exercises.
- Set standards for _____ workers. Evaluated job performance and completed evaluation reports.
- Planned and supervised preventive and corrective maintenance of vehicles and equipment.
- Reviewed technical manuals for maintenance and repair work, useful in quality control checks.
- Acted as labor relations advisor to organization manager.
- Helped workers understand responsibilities, identified problem areas, and outlined corrective actions.
- Implemented safety and security rules and procedures to ensure a safe work place.
- Used written guidance to establish files and complete reports.
- Submitted reports as scheduled, using MS Office and military database software.

Senior Enlisted – 1st Sergeant, Sergeant Major, CSM, Project / Program Manager

- Principal employee relations advisor and assistant to senior management.
- Directed employee activities to achieve and maintain a highly productive workforce.
- Shared responsibility for employee relations for an organization of _____ workers.
- Evaluated personnel requirements; recommended assignment of workers within the organization.
- Made recommendations to the manager following research on matters including discipline, reassignment, and promotion and incentive awards.
- Developed special training programs to meet unique needs or resolve problems.
- Evaluated new work requirements, identified required tasks and resources. Assisted in implementing the process in subordinate organizations.
- Evaluated work in progress and tracked timeliness.
- Resolved conflicts between operating units of the organization.
- Developed and implemented training programs; evaluated instruction and performance outcomes.
- Represented unit director at staff meetings at local and corporate levels.
- Set policy and determined procedures. Ensured junior and mid-level leadership personnel were all trained to meet implementation schedules.

**For additional job descriptions, see http://www.onetcodeconnector.org

Always add metrics
$\Delta$, qty, $\%$, scope, size, frequency
COMBAT ARMS OR MILITARY EXPERIENCE

LEADERSHIP
- Planned and trained personnel in military tactics, airborne assault, weapons, and explosives, night vision devices, radios, and winter survival equipment.
- Supervised operations of a ___ member team as the shift commander.
- Prioritized workload and assignment duties, often with a very short notice.
- Supervised ___ to ____ person teams, overseeing health and welfare of members.
- Motivated team to perform in stressful conditions and meet deadlines.
- Conducted monthly job performance, goal setting, and career development counseling.
- Inspected weapons, ammunition, and equipment to ensure all were in proper working order.
- Dispatched personnel to remote areas, set-up communication lines, and secured perimeters.

PHYSICAL FITNESS
- Developed and implemented a physical fitness program which improved overall fitness for the organization.
- Led team in physical fitness training and long and short distance runs.
- Achieved master fitness level by scoring 290 out of 300 points on physical fitness tests.

SECURITY / SAFETY
- Manned road blocks, supervised vehicle checks, requested identification, and searched for illegal drugs, paraphernalia, and weapons.
- Maintained duty log. Coordinated hourly perimeter checks and changing of the guard.
- During 24 – hour shifts, answered two telephone lines and coordinated company meetings, building inspections, and personnel accountability.
- Supervised building security and restricted access only to authorized personnel.
- Coordinated visits of guests, delivery people, and residents from other buildings.
- Organized safety briefings. Coordinated fire drills, building inspections, and escape routes in a three-story 300 room residence hall.

HAZMAT
- Completed 80 – hour chemical and hazardous materials (NBC) management course.
- Detected hazardous materials with specialized equipment.
- Cleared and marked areas that were contaminated and designated safe areas.
- Decontaminated personnel, weapons, and equipment.
- Handled and stored hazardous material in compliance with local, state, and federal regulations and standards.

TRANSPORTATION
- Three years accident-free driving in all types of terrain and environmental conditions.
- Maintained a 100% accident and incident-free record.
- Transported sensitive and hazardous material in compliance with local, state, and federal regulations.

WEAPONS / COMBAT LIFESAVER
- Qualified expert with weapon systems for three consecutive years.
- Completed 40 – hour course and taught to insert IV’s, take pulse rates, treat for shock, apply bandages and splints, stabilize injured personnel, and assist as needed.
PHRASES FOR SPECIAL SITUATIONS

Recruiter
- Recruited and interviewed ______ potential candidates for employment per year.
- Visited high schools to present opportunities for training, education and employment.
- Advised potential applicants on training opportunities, prerequisites, working conditions, benefits, and application procedures.
- Determined eligibility of applicants for various programs and types of positions.
- Managed a recruiting office of ______ sales and marketing staff.
- Developed plans and assigned work.
- Trained employees, set standards, and evaluated performance. Identified weaknesses and conducted remedial training to improve technical skills and expertise.
- Assigned and adjusted recruiting quotas.
- Planned and implemented direct and indirect marketing activities, including mass media campaigns.
- Budgeted and managed marketing funds and resources in excess of $_______.

Instructor
- Helped develop curriculum for established training programs.
- Identified course objectives and constituent tasks. Developed outlines, scripts, and training materials.
- Conducted vocational training classes. Taught technical skills and concepts.
- Administered and graded tests. Counseled individuals regarding educational progress.
- Observed in-class student work and provided individual training when needed.
- Requested and used training materials and equipment.
- Identified potential course improvement. Made recommendations to school / program administrators.
- Collected data and submitted reports regarding student progress and course administration.

Reenlistment NCO
- Advised employees of career development opportunities / benefits associated with continued service.
- Counseled applicants on eligibility for special career development programs and reenlistment.
- Researched applicant options and eligibility using written and automated resources.
- Entered information into an automated database to finalize all related personnel actions.
- Advised supervisors on potential candidates for reenlistment and status of ongoing personnel issues.
- Provided information to supervisors on related personnel policies, procedures, and rules.
- Collected and organized data. Created and maintained files. Submitted accurate and timely reports.

Drill Sergeant
- Conducted intensive vocational and motivational training of young men and women.
- Coordinated training resources and support.
- Supervised ______ trainers and instruction in vocational and motivational training of young men and women.
- Evaluated suitability of students for continued enrollment.
- Maintained discipline and recommended expulsion for those lacking required motivation and aptitude.
- Identified students not making satisfactory progress.
- Counseled students on standards of course and assisted them in mastering technical material.
- Motivated students to succeed and overcome emotional and behavioral problems.
- Supervised ______ students in all aspects of classroom instruction and vocational training.
- Identified morale and motivational problems. Referred individuals for professional counseling.
Translating Military Schools into Civilian Language

An important resume issue is the translation of military schools and training into civilian terms. Regardless of the level of training or education, your attendance and completion demonstrate to potential employers your perseverance and ability to learn.

Many military schools focus on developing management and leadership skills and instilling basic military values. Your task is to relate your training to your job objective and target employment opportunities.

The table below offers some suggested translations. Some schools and courses are peculiar to a given military service.

For those schools/colleges whose training program or course duration exceeds 3 months, we also recommend listing the course length on your resume.

<table>
<thead>
<tr>
<th>Military School</th>
<th>Civilian Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>War College</td>
<td>Executive Military Leadership School</td>
</tr>
<tr>
<td>Command and Staff College</td>
<td>Senior Military Leadership School</td>
</tr>
<tr>
<td>Combined Arms Staff College</td>
<td>Officer Leadership School</td>
</tr>
<tr>
<td>Officer Advanced Course</td>
<td>Advanced Officer Leadership School</td>
</tr>
<tr>
<td>Basic Officers Course</td>
<td>Entry Level Officer Leadership Course</td>
</tr>
<tr>
<td>Advanced Non Commissioned Officers Course (ANOC)</td>
<td>Advanced Leadership and Management Development Course</td>
</tr>
<tr>
<td>Basic Non Commissioned Officers Course (BNOC)</td>
<td>Leadership and Management Development Course</td>
</tr>
<tr>
<td>Warrior Leaders Course (WLC) -or- Primary Leadership Development Course (PLDC)</td>
<td>Introductory Leader Development Course</td>
</tr>
<tr>
<td>Advanced Individual Training (AIT)</td>
<td>Advanced Skill Training</td>
</tr>
<tr>
<td>Basic Training</td>
<td>Introductory Military Training</td>
</tr>
</tbody>
</table>

SOURCE: Adapted from Carl S. Savino, Major, USAR (Ret.), and Ronald L. Krannich, Ph.D., Military-to-Civilian Resumes and Letters (Impact Publications) pages 84-85. Copyright 2007. All rights reserved.